

higher education & training

Department: Higher Education and Training REPUBLIC OF SOUTH AFRICA

FVET IMBIZO 2017 Workshop on **Open Learning** Pre-Imbizo



Draft Open Learning Policy Framework for PSET Implications for TVET Colleges

Trudi van Wyk Department of Higher Education and Training



What is Open Learning?

- "Open learning is an **approach** which **combines** the **principles** of
- learner centredness,
- lifelong learning,
- flexibility of learning provision,
- the removal of barriers to access learning,
- the recognition for credit of prior learning experience,
- the provision of learner support,
- the construction of learning programmes
- in the expectation that learners can succeed, and
- the maintenance of rigorous quality assurance over the design of learning materials and support systems."

Shared conceptual understanding

Potential to transform the PSET System

Responsibility of Government

Responsibility of Institutions

Cooperation and collaboration



DHET has adopted open learning as a strategy to increase access to quality education and training

There is an intention to:

(a)work collaboratively with PSET institutions, experts,

industry, entities and associations/formations

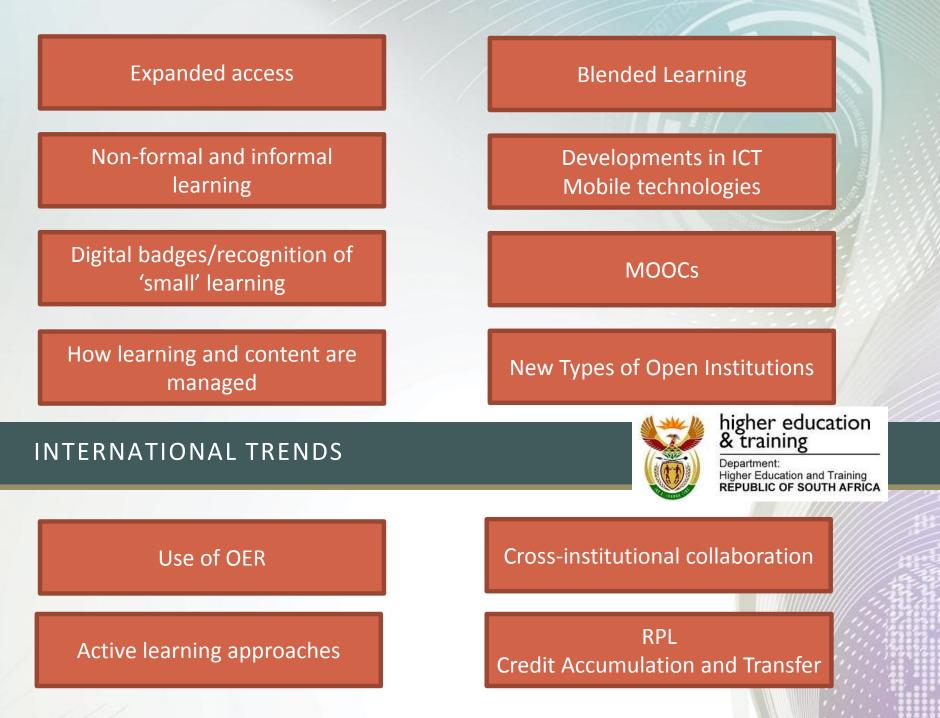
(b)develop a range of open learning opportunities

(c) use high quality open learning materials

(d)forge networks of institutions/providers and learner

support centres

(e)promote innovation and opportunities for lifelong





anning o

CHANGE CHANGE CHANGE CHVICE



WHITE PAPER FOR POST-SCHOOL EDUCATION AND TRAINING

BUILDING AN EXPANDED, EFFECTIVE AND INTEGRATED POST-SCHOOL SYSTEM

Transformed, expanded, effective, quality and integrated Post-School Education and Training System





Main Policy Objectives

A post-school system that can assist in building a fair, equitable, non-racial, non-sexist and democratic South Africa

- A single, coordinated education & training system that is highly articulated and is mutually beneficial for its various components
- Expanding access [2030 enrolment targets: 1.62 million in public universities, 2.5 million in TVET colleges, and 1.0 million in community colleges and 0.5 million in private institutions]
- Improve quality and increase diversity
- Expand workplace training and other partnerships between educational institutions and employers
- A system that is responsive to the needs of individual citizens and employers and to broader societal, developmental objectives

Open Learning Policy Framework for Post-School Education and Training

Published in the Government Gazette for Public Comments

Vol 622

7 April 2017

No 40772

Intent of the Open Learning Policy Framework

To support the development and expansion of a PSET system based open learning principles, which will compliment rather than replace traditional classroom/campus-based provision.

The policy framework aims to steer the system towards making increasing use of modalities conducive to open learning, in the interest of:

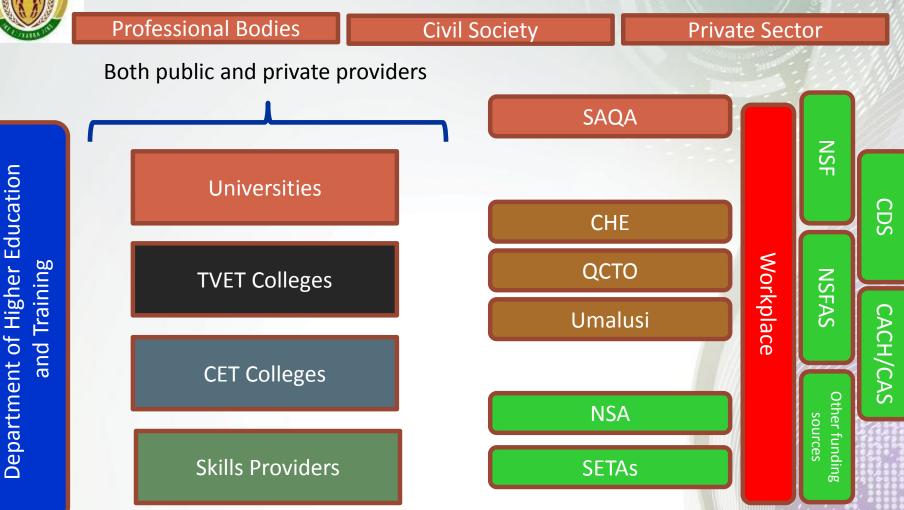
- Increased access (translating into increased enrolments)
- Increased success (translating into improved throughput, success and employability)
- Quality of learning

Aims of the Open Learning Policy Framework

- building a shared, common vision for the PSET system to make extensive use of open learning approaches and distance education methodologies
- guiding principles and specific objectives for implementation of open learning in the PSET system
- a high level strategy for implementing open learning in the PSET system
- identify instruments and mechanisms for steering post-school education towards increasing access and quality within reasonable cost limits through the incremental adoption of open learning approaches
- framework for co-operation and collaboration among the DHET, institutions and providers to implement open learning in an organised and systematic way



Strategic Objectives and the National Open Learning System





SO1: Develop an Enabling Environment for Open Learning in PSET

- Address legislation, policy and practice
- Standardise Quality Assurance across PSET
- Develop and establish a National Open Learning System



SO 2: Apply Open Learning Approaches in PSET Institutions

- Institutionalise Open Learning
- Adopt diverse modes of delivery
- Collaboration
- Establish a network of high quality providers



SO 3: Create a post-school distance education landscape based on open learning principles

- Implement sectoral models for distance education provision in PSET
- Support distance education learners
- Assure quality of cross-border distance education



SO 4: Improve access to ICT as an enabler for learning





SO 5: Make quality, shared learning and teaching resources available as OER



Any teaching, learning and research resources that reside in the public domain or have been release under an open licence that have certain conditions (such as attribution, share alike, nonderivative works and non-commercial use



Monitoring and Evaluation

- Open learning indicators
- Open Learning Implementation Index
- Open Learning Review and Improvement Model
- Monitoring the implementation of the policy framework





Enkosi Ngiyabonga Amesege'nallo' Likomo Kwambir Siyabonga kakulu hank You Asante sana Ndatenda N'itumezi lasvita Kea leboha Zikomo

vanwyk.t@dhet.gov.za