



higher education  
& training

Department:  
Higher Education and Training  
REPUBLIC OF SOUTH AFRICA

# Open Learning Workshop: Malaysia Study Tour

**2 October 2017**

**Lakes Hotel, Benoni**

**TVET Lecturer Capacitation using an Open Learning  
Modality of Delivery for CPD**

# The TVET System in Numbers

- **50** Public TVET Colleges
- Close to **270 sites** of delivery
- Around **10 000 lecturers**
- Approximately **700 000 headcounts** annually
- 19 National Certificates (Vocational) [**NC(V)**] on offer in almost **80 subjects across 3 levels**
- In the region of **24 NATED programmes** on offer in more than **200 subjects**

# Lecturer CPD needs

- Deepening of **content knowledge**
- **Pedagogical competencies** for teaching of practical competencies to students
- Support for development of **high quality student assessment tasks**
- Use of **ICT and multi-media in teaching**
- Management of **student performance**

# Why open learning works for CPD!

**Lecturers are in full-time employment**

**Upskilling and reskilling of lecturers an ongoing need**

**Diversity of needs can be met**

“Open learning is an approach which combines the principles of learner-centredness, lifelong learning, flexibility of learning provision, the recognition of credit for prior learning experience, the provision of learner support ...”

*(Concept Note: Open Learning in Post School Education and Training, DHET 2012)*

## **Some open learning methodologies:**

- **Blended learning**
- **Engaged learning**
- **Flexible learning**
- **Student-centredness**
- **Learning-centredness**
- **Computer-supported learning**
- **Mobile learning**

# Open Learning in Action for CPD in TVETCs

## Lecturer Support System – LSS

- **Online** training packages available to lecturers
- Access to teaching tools (**lesson plans, videos, assignments, assessment tools**).
- **Access** to DHET documents and teaching resources (Subject and Assessment Guidelines) including workplace related resources.
- **Improvement** of teaching and professional skills.
- **Points allocation** towards lecturer CPD
- Resources **available 24/7** to lecturers

# What's coming our way on the LSS?

- Packages for invigilators in the TVET sector
- NC(V) Level 4 Mathematics and Electronic Control and Digital electronic content packages
- Non-dependency on internet, download once and use anywhere, anytime
- Lesson plan templates available and ready for use
- Subject and Learning outcomes focussed
- Time-saving when preparing delivery and administration of lessons

**NB:** Packages include worksheets, videos, notes, activities etc.

A presentation slide with a white background and a thin brown border. The background features a green curved shape on the left side. The text "Thank you" is centered in a bold, black, sans-serif font.

**Thank you**

# Online Learning an Option to Building More Classrooms at a TVET College



Presented by: Zandile Nkabinde  
Deputy Principal: Majuba TVET College



# OVERVIEW

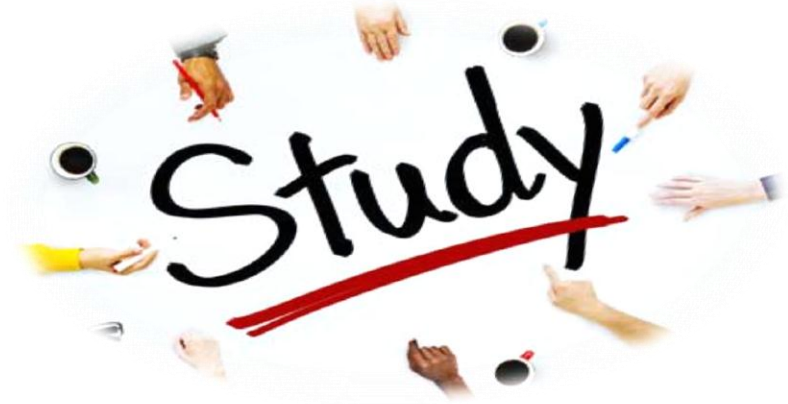
- Introduction
- Current practice at Majuba TVET
- Lessons learnt on the Malaysia Study Tour
- Implementation of Open Learning at a TVET college
- Conclusion

# INTRODUCTION

Underfunding



Catering for everyone



Influx



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# OPEN EDUCATION MAJUBA TVET COLLEGE

- Students' tutorial information packs
- WhatsApp and email groups for tutor-student interaction
- Face-to-face contact sessions during weekends (3-5 a trimester/semester)
- Tests to gain credits to qualify for national exams

# LESSONS LEARNT ON MALAYSIA STUDY TOUR

- Transformational leadership critical
- Financial commitment
- Set up an education publishing unit
- Appoint subject matter experts to curate learning content
- Continuous review of learning content
- Digital library for learning resources
- Online tutor forum

# QUOTE

“We cannot confine learning into classrooms anymore, it is time to break walls and embrace more technology advanced ways of acquiring knowledge.”

*Dato Seri Adris Jusoh, Minister of Higher Education,  
(PCF8 Conference)*



# THANK YOU



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